Student Feedback Rubric For Practicing First Year Integration Assignment, Fall 2020

	Mastery	Developing	Introductory
Part 1 Your Course: Describe	Is able to show depth by	Is able to recognize and	Has difficulty in recognizing
how the LLC/TLC theme	constructing somewhat	explain that there are	how the class connects to the
connects to the course you are	complicated connections	connections between the	theme, at best repeats back a
taking.	between the LLC/TLC theme	theme and class taken, and	few examples, facts, concepts,
3	(e.g., "Collaborate") and the	presents some examples,	and/or theories given in class
	course student is taking. The	facts, concepts, and/or	without demonstrating any
	connections include examples,	theories as connections.	larger significance. Conveys a
	facts, concepts, and/or	Conveys understanding of	partial and individual
	theories related to both the	the class perspective on	perspective on connecting the
	theme and course content.	connecting the class to the	class to the LLC/TLC theme.
		LLC/TLC theme.	
Part 2 Practicing FYI Experience	Is able to show depth by	Is able to recognize and	Has difficulty in recognizing
	constructing somewhat	explain that there are	how the professor's discipline
Q1: How does a person in your	complicated connections	connections between the	connects to the event topic,
LLC/TLC professor's discipline	between the professor's	professor's discipline and the	repeating back few examples,
view the topic addressed in the	discipline and the event topic.	event topic, and presents	facts, concepts, and/or theories
event you attended?	The connections include	some examples, facts,	presented without
	examples, facts, concepts	concepts and/or theories as	demonstrating any larger
• TIC: Faculty Eychanga ayant	and/or theories related to how	connections. Conveys	significance. Conveys a partial
TLC: Faculty Exchange eventLLC: Integration Series event	a person in the professor's	understanding how someone	and individual perspective on
LLC. Integration series event	discipline would approach this	in the professor's discipline	connecting the event to
	topic. (Attending the event was	would approach the event	professor's discipline.
	essential for the answer	topic. (Attending the event	(Attending the event was not
	provided).	was important for the answer	necessary for the answer
		provided).	provided).
Part 2 Practicing FYI Experience			
		,	,, , , , , , ,
Q2: List the discipline of the	(See Part 2, Question 1,	(See Part 2, Question 1,	(See Part 2, Question 1,
other/another professor who	but apply to the other	but apply to the other	but apply to the other
presented at your event.	professor's discipline)	professor's discipline)	professor's discipline)
How does a person in that			
discipline view the topic			
addressed?			
2	Auticulates an auranaian af	Articulates connections	Carried antiquiate the
Part 2 Practicing FYI Experience	Articulates an expansion of		Cannot articulate the
	thinking directly as a result of	between the theme and the	connections between the
Q3: Consider the topic	participation (e.g., "before	topic in the event. Can	LLC/TLC theme and the topic beyond a cursory and
addressed at event. How does	attending the Faculty Exchange or Integration Series") and	articulate seeing the LLC/TLC theme as relevant to the	superficial explanation.
this topic link to your LLC/TLC	,		Superficial explanation.
theme?	indicates vision of the LLC/TLC theme as being	topic but does not present as an overarching framework.	
	enriched/expanded because of	an overarching transework.	
	exploration of connections		
	between the two fields of		
	study.		
Part 3 Making Connections	Articulates an expansion of	Articulates connections	Cannot successfully articulate
- 1. 10 maning connections	thinking directly as a result of	between the topic and the	connections between the topic
Having experienced the event,	participation (e.g., "before	two disciplines that were	and the two disciplines. Cannot
you have now witnessed a	attending the Faculty Exchange	presented during the event.	successfully articulate or has
given topic through the lenses	or Integration Series") and	Can articulate seeing the	difficulty seeing the value of
of at least two disciplines. How	indicates vision of the event	topic as relevant to both	attending the integrative
have these different	topic as being	disciplines but does not	experience.
approaches/perspectives	enriched/expanded because of	present as an overarching	
contributed to your own	exploration of connections	framework. Can articulate	
thinking about the topic?	between the two disciplines.	how a problem/issue is	
	Uses the topic as a framework	solvable from each separate	
	from which the value of seeing	perspective.	
	from multiple perspectives is	p	
	articulated.		
	ar ticulatea.		