

Student Feedback Rubric For Practicing First Year Integration Assignment Fall 2022 & Spring 2023

	Accomplished	Developing	Introductory
<p>Part 1a: Describe how the course you are taking relates to the LLC/TLC theme. (Theme: Collaborate, Innovate, etc)</p>	Describes connections between the course taken and the LLC/TLC theme, using relevant examples, illustrations, explanations or details	Describes connections between the course taken and LLC/TLC theme, but with limited use of examples, illustrations, explanations or details	<ul style="list-style-type: none"> ● Has difficulty describing how the course connects to the LLC/TLC theme OR ● Attempts to make connections but does not provide examples, illustrations, explanations or details
<p>Part 1b: Consider the topic addressed at the event. How does this topic link to your LLC/TLC theme? (Theme: Collaborate, Innovate, etc)</p>	Describes connections between the topic and the LLC/TLC theme, using relevant examples, illustrations, explanations or details	Describes connections between the topic and LLC/TLC theme, but with limited use of examples, illustrations, explanations or details	<ul style="list-style-type: none"> ● Has difficulty describing how the topic connects to the LLC/TLC theme OR ● Attempts to make connections but does not provide examples, illustrations, explanations or details
<p>Part 2a: List academic discipline #1. How does a person trained in discipline #1 view the topic addressed in the event you attended?</p> <ul style="list-style-type: none"> ● TLC: Faculty Exchange event ● LLC: Integration Series event 	<ul style="list-style-type: none"> ● Identifies appropriate academic discipline AND ● Describes the unique key contributions that this disciplinary perspective can make to the event topic by using specific examples, facts, concepts or theories from the event to relate how a person in this discipline would approach this topic ● Attending the event was essential for the answer provided 	<ul style="list-style-type: none"> ● Identifies appropriate academic discipline AND ● Describes contributions this disciplinary perspective can make to the event topic, but uses limited or superficial examples, facts, concepts or theories from the event to relate how a person in this discipline would approach this topic ● Attending the event was important for the answer provided 	<ul style="list-style-type: none"> ● Incorrectly identifies academic discipline OR ● Has difficulty describing how the discipline connects to the event topic, stating generic examples, facts, concepts, or theories ● Attending the event was not necessary for the answer provided OR student summarized what the professor said.
<p>Part 2b: List academic discipline #2. How does a person trained in discipline #2 view the topic addressed in the event you attended?</p>	See Part 2a, but apply to academic discipline #2	See Part 2a, but apply to academic discipline #2	See Part 2a, but apply to academic discipline #2
<p>Part 3a: What connections can you make between the disciplines in terms of this topic?</p>	<ul style="list-style-type: none"> ● Addresses connections between disciplines, by comparing, contrasting, and/or discussing similarities/differences ● Provides relevant supporting information/examples 	<ul style="list-style-type: none"> ● Addresses connections between disciplines by comparing, contrasting, and/or discussing similarities/differences, but more explanation is needed ● Provides information and/or examples, but these have limited relevance or explanatory power 	<ul style="list-style-type: none"> ● States each discipline's contributions without making connections between the disciplines OR ● Attempts to address connections but they are unclear, cursory, or superficial

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Part 3b: How have these different approaches/perspectives contributed to your own thinking about the topic?	<ul style="list-style-type: none">● Describes the value of viewing the topic from multiple disciplinary perspectives● Provides relevant supporting information/examples	<ul style="list-style-type: none">● Describes the value of viewing the topic from multiple disciplinary perspectives, but more explanation is needed● Provides information and/or examples that have limited relevance or explanatory power	<ul style="list-style-type: none">● Does not successfully describe the value of multiple disciplinary perspectives● Provides no information and/or examples or those provided that lack relevance or explanatory power.
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