## Biomathematics Homework Assignments

(I) indicates individual assignment; (G) indicates problem may be done in group of 1 or 2 students Please turn in group assignments stapled separately from individual assignments, and Lab separate from HW.

No short answers! All answers must come with explanation, and in most cases, the explanation should be involve a mathematical analysis or computation, rather than just an opinion of what you think should happen

- Due $9 / 10$
- Do, but do not turn in:
* Read Ch 1 Sec I-IV.
* Book 1.1-1.3.
* Lab 1.1 - 1.7 (for 1.7 save table and graph with Snipping Tool (Windows) and print to PDF file, or Screenshot Alt-Shift-4 (Mac); open and save as PDF)
- Book (I): Handout: 3 (show work finding explicit solution), 9
- Lab (I): Lab 1.7 print out table and graph
- Book (G): None
- Lab (G): None
- Due 9/12
- Do: Read Ch 1 Sec V-VII. Lab 1.9-1.14
- Book (I):
* Solve Logistic Model (find solution function - note solution in book has error).
* 1.3 (base answer on the graph \& this model only - not on a comparison to other models you prefer!)
* 1.5 (explain based on mathematical analysis of the model),
* 1.6 (explanation includes doing mathematics on the solution)

- Book (G): None
- Lab (G): None
- Due $9 / 19$
- Do: Read Ch 1 Sec VIII-X. Lab 2.1-2.11; 2.12-2.17
- Book (I): Solve Logistic Model. Book 1.10 (again, based on mathematical analysis), 1.12, 1.14
- Lab (I): 2.14, 2.16
- Book (G)
- Lab (G): 2.8, 2.9, Extra Credit: 2.11 (typed as mini report, with tables / graphs included in $\mathrm{EAT}_{\mathrm{EX}}$ doc)
- Due $9 / 26$
- Do: Read Ch 2 Sec I,II, Book 1.18 Lab 3.1-3.6, 3.11, 3.14, 3.15, 4.1
- Book (I): 1.17, 1.19
- Lab (I): 3.5 as $\mathrm{IAT}_{\mathrm{E}} \mathrm{X}$ report (note in part (a), $p$ should be $r$ )
- Book (G): Book 2.1, 2.2
- Lab (G): Lab 3.14 and 3.15 written as report; extra credit if written in LATEX $_{E}$
- Due $10 / 3$
- Do: Read Ch 2 Sec III, IV, V; Read Lab 4; Do Lab 4.2-4.17
- Book (I): 2.6
- Lab (I): 4.3, 4.4, 4.5
- Book (G): 2.8 (students who have had Math 360 write formal proof, others give reasonable explanation)
- Lab (G): 4.6, 4.7, 4.8 (4.8 in $\mathrm{EAT}_{\mathrm{E}}$ )
- Due 10/10
- Do: Read Ch 2 Sec VI; Read Lab 5; Do Lab 4.9-4.17, 5.1-5.4
- Book (I): 2.9, 2.11, 2.12 (also, calculate $\operatorname{det}(J)$ and trace $(J)$ to classify eq point $A$ )
- Lab (I): 4.9, 4.12
- Book (G)
- Lab (G): 4.15, 4.16, 4.17, 5.2, 5.3, 5.4
- Due 10/17
- Do: Read Ch 2 Sec VII, Ch 3 Sec I; Do Lab 5.5-5.12.
- Book (I):
- Lab (I):
- Book (G): 2.13, 2.18
- Lab (G): 5.5, 5.6, 5.7, 5.8, 5.10, 5.11, 5.12
- Due $10 / 24$
- Do: Read Ch 3 Sec II, III
- Book (I): 3.1, 3.2
- Lab (I): 6.1, 6.2, 6.3
- Book (G):
- Lab (G):
- Due 10/31
- Do: Read Ch 3 Sec VI; Ch 4 all
- Book (I):
- Lab (I): 6.4, 6.5
- Book (G): 3.3, 3.4, 3.6
- Lab (G):
- Due 11/9 2:30 under my office door
- Do: Read Ch 5 I-VIII
- Book (I):
- Lab (I): 7.1, 7.2, as LATEX report. Clearly state $H_{0}$ and $H$ (formula \& words); include relevant screenshots.
- Book (G):
- Lab (G):
- Due $11 / 14$
- Do: Read Ch 5 IX-X
- Book (I): 5.1, 5.2
- Lab (I): 7.3
$-\operatorname{Book}(\mathrm{G})$ :
- Lab (G): 8.1, 8.2, 8.4
- Due $11 / 19$ (or $11 / 20$ at 11 am under my door at the latest) This is final assignment for this week
- Do: Read Chapter 6 I-VII
- Book (I): Look through chapter titles / skim chapters, and especially see page x of Preface, to suggest 1 or 2 chapters you're interested in learning about
- Lab (I):
- Book (G): 5.3, 5.5
- Lab (G): 8.5, 8.6
- Due $11 / 28$
- Do: Read Chapter 6 (rest)
- Book (I): 6.5, 6.6,
- Lab (I): 9.1, 9.2, 9.3, 9.4, 9.5
- Book (G):
- Lab (G): 8.7, as LaTeX report (you should include relevant data / tables from 8.5 and 8.6)
- Due $12 / 5$
- Do:
- Book (I): 6.9
- Lab (I): 9.9, 9.10, 9.11
- Book (G):
- Lab (G):
- Due 12/12
- Do:
- Book (I):
- Lab (I):
$-\operatorname{Book}(\mathrm{G})$ :
- Lab (G):

