Group Final Presentation Rubric

The following rubric will be used to evaluate each research team's presentation on the research proposal final project. The Group Presentation Rubric will be combined with the Team Participation Rubric to determine your final grade on the presentation.

Trait	Criteria				Points
	1	2	3	4	
Content Did the presentation cover the necessary content on the proposal?	Presentation did not cover the key content from the proposal.	Presentation went through some of the key content, but there were holes in coverage.	Presentation covered most of the key content in a good way.	Presentation was exceptional in covering the key content on the proposal.	
Collaboration Did everyone contribute to the presentation and seem well versed?	The team did not cohesively and coherently present the necessary information.	The team worked fairly well together. It appeared as though certain people did not do as much work as others.	The team worked well together and it seemed that everyone did some work, but some members carried the presentation.	The team always worked together to deliver a cohesive and coherent presentation - all members contributed equally.	
Organization Was the presentation well organized and easy to follow?	The presentation lacked organization and had little evidence of preparation.	There were minimal signs of organization or preparation.	The presentation had some organization, but could have been much stronger with better preparation.	The presentation was well organized, well prepared and easy to follow.	
Presentation Did the presenters speak clearly? Engage the audience? Was it obvious they had practiced?	Presenters were not confident and demonstrated little evidence of planning prior to presentation.	Presenters were not consistent with the level of confidence ad preparedness they showed, but had some good moments.	Presenters were occasionally with their presentation however the presentation was not as engaging as it could have been.	Presenters were all very confident in delivery and they did an excellent job of engaging the class. Preparation was evident.	
Timing	Significantly over or under time (> 5 min).	Under or over time by 3.5 min.	Under or over time by 2 min.	Within 15-18 minute window.	