

## What is research and how is knowledge advanced?

RESEARCH





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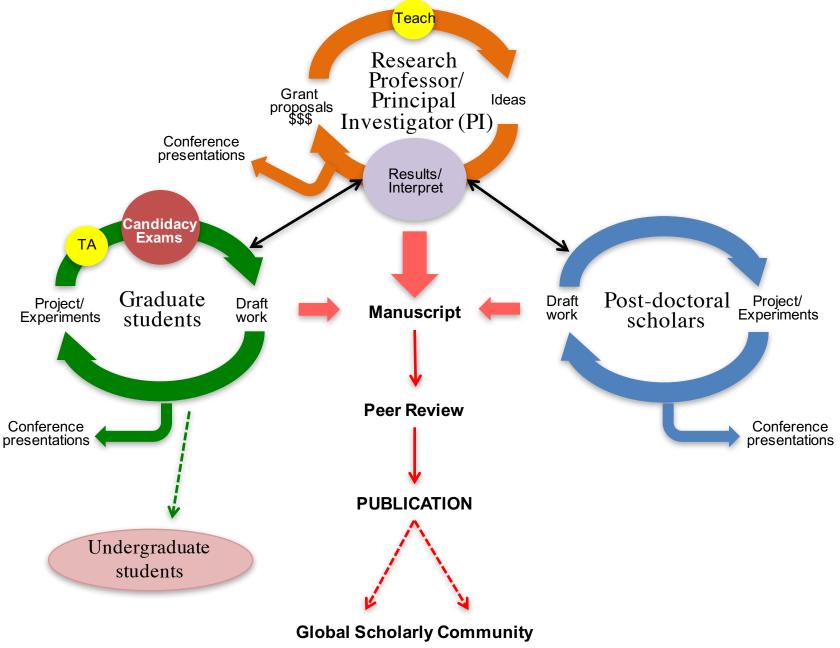
• Research: performing a **methodical** study in order to test a hypothesis or answer a specific question.

• Research leads to the **creation** of new knowledge.





## Research Cycle at Research 1 (R01) Academic Institutions

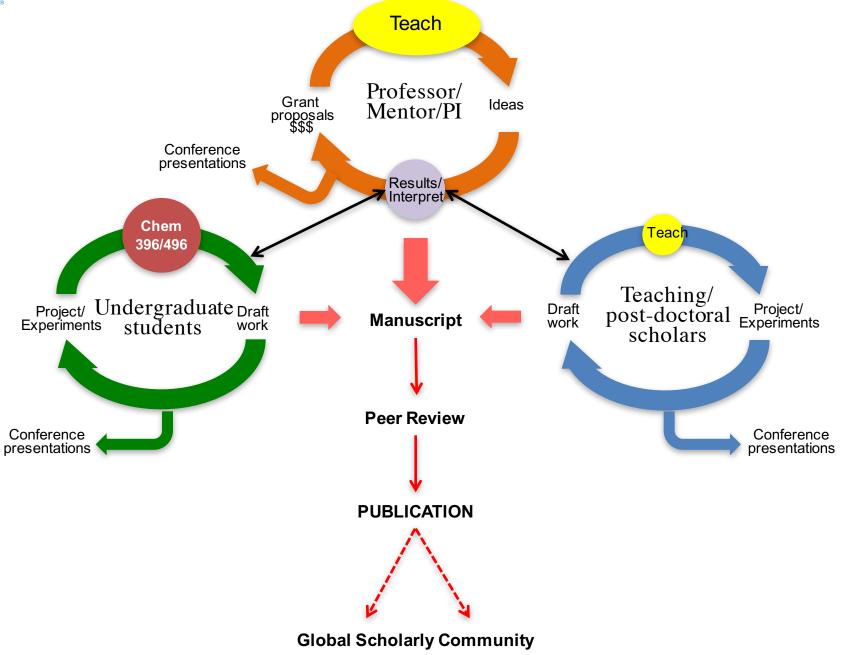


**Impact Measures and Prestige** 

Chemistry & Biochemistry

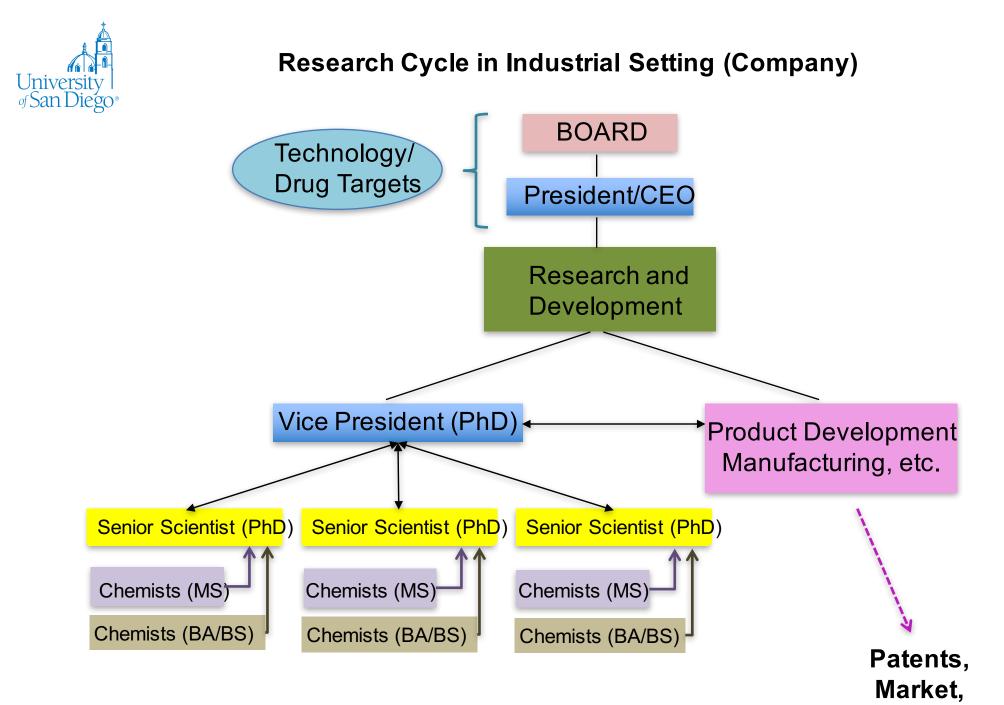


## **Research Cycle at Primarily Undergraduate Academic Institutions (PUI)**

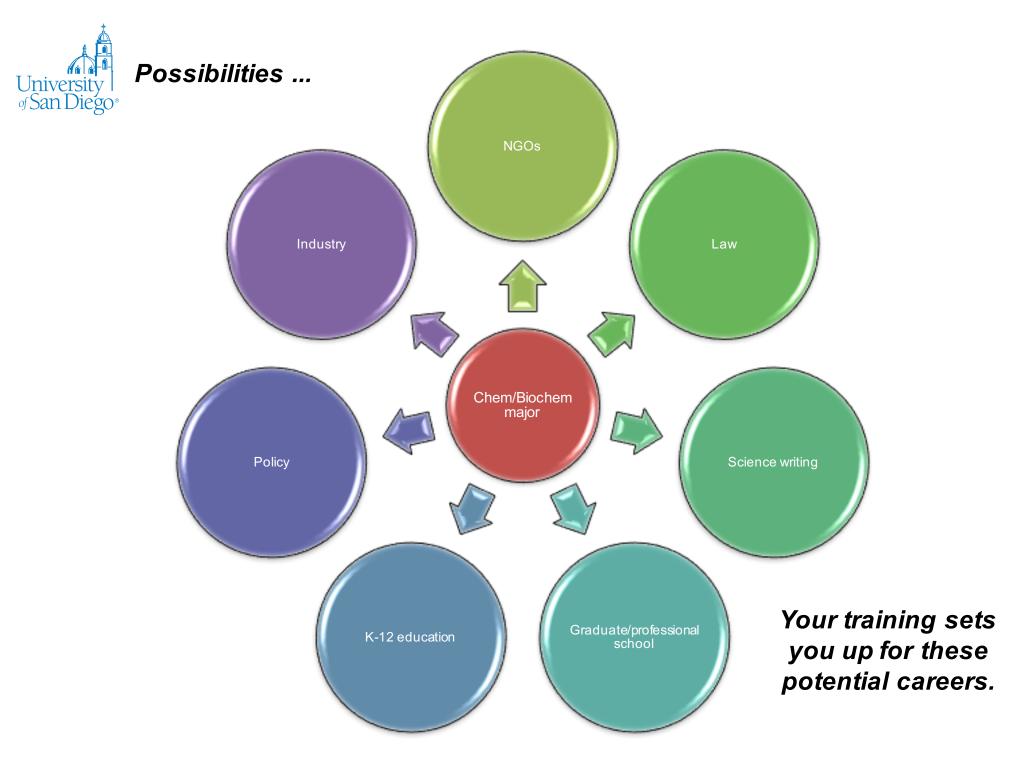


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## What do you need in your toolkit?

1 Process of Science Skills

Develop a hypothesis, design & conduct appropriate experiments. Analyze & interpret data using appropriate quantitative modeling & simulation tools.

2) Communication & Comprehension of Science Skills Access, assess & use available information. Present scientific data in an appropriate context and in a variety of formats to peer & layperson audiences.

③ Community of Practice Aspects of Science Appreciate the opportunities for interdisciplinary collaboration & the ethical dimensions of science. Work safely independently & in an effective team.



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