TABLE I. In the tutorial hour, with respect to both assigned and peculiar questions elicited spontaneously during the discussion,

		1	The state of the s
the student is able to	Yes	Sorta	No
discuss the question correctly, appropriately in terms of both lower and upper division physics			
describe the interplant between the			
describe the interplay between the- ory and experiment bearing on ex- perimental design			
indicate, correctly, how the exper-			
iment works, discursively and with diagrams			