

# PHYS 493 Seminar Long Talk Scoring Sheet

initials of speaker): \_\_\_\_\_

TABLE I.

Evaluative category	Proficient	Intermediate	Developing
<b>Structure</b>	●●●●	●●	●
Strong mapping slide (read: eliminate bulleted lists)			
Coherent organization (b,m,e for talk and slides)			
Scope			
Importance			
Background & credibility			
<b>Each Slide</b>	●●●●	●●	●
Headline states key assertion?			
Evidence maximally visual? (read: eliminate bulleted lists)			
Level of detail appropriate?			
Easy to read& hear& see w/o dissonance?			
Slide to Slide transitions clear?			
Section to Section transitions clear?			
<b>Preparation</b>	●●●●	●●	●
Confidence, making eye contact?			
Avoiding distracting habits?			
Engaging the audience?			
talk length = allotted time?			
handed questions well?			

y/n-I was convinced by the main argument of the talk:

hey that was really well done:

suggestions for getting better: