Amanda Ennis

- 1. Find q, r with $0 \le r < a$, so that $b = a \cdot q + r$ with:
 - (a) a = 397587, b = 809130
 - (b) a = 157931, b = -354922.
 - (c) a = 592600, b = 291582.
- 2. Compute the following:
 - (a) 60405 % 996
 - (b) 448407750 % 53287
- 3. Without a calculator find the last digit of: $2281 \cdot 60429 + 4163 \cdot 54301 + 8113 \cdot 85025$.
- 4. (a) Without a calculator determine the remainder of 457654623200 when it is divided by 9.
 - (b) Is 457654623200 divisible by 9?
- 5. Encipher the message "tube" using an affine cipher with key a = 21 and b = 15.
- 6. (Wait until Wednesday to try this problem.) Find the inverse of 9 (mod 23) (that is, find c such that $9c \equiv 1 \pmod{23}$).

Do one of the following two problems, you can do both for extra credit.

- 7. Prove that if $a \equiv b \pmod{m}$ and c is an integer then $a + c \equiv b + c \pmod{m}$. You will use both the definition of mod and divisability.
- 8. Prove that if d|a and d|b then d|a + b and d|a b.
- 9. Find the following places on campus and take a picture of yourself there and send it to me.
 - (a) The Math Learning Center
 - (b) The Logic Center
 - (c) The Writing Center